Language skills development program report 2012-13

Need for language skills development:

Students would feel difficulty in understanding different subjects in their curriculum. Many individuals were lagging behind in writing simple sentences in English. Students with moderate and weak English speaking and writing skills were identified.

Objective of Language skills development program:

To impart adequate speaking, listening and writing skills in students
To use English as a communicating language in the curriculum
To develop and create interest in English as a language of day today life

Methods developed to improve Language skills:

Weak and moderate students were segregated into two groups based on their coping abilities with language learning. They were given formal training by English teacher in English lab using word worth software. Intensive training was provided on correcting grammatical errors.

Outcome of the language skills development program: overall, the program have been a great success. From the point of view of students, they improved both writing and reading skills. All those 20 students, who have attended the program exhibited improved skills in listening, reading and writing English.

Serial no	No.of students enrolled	No of students excelled in reading skills	No of students excelled in writing skills	No of students excelled in speaking skills
1	20	17	16	18

Signature of concerned teacher

Signature of The Principal

The Oxford College of Pharmacy, Bangalore

Language lab
2012-13

Sl.no	Name of students
1	Abhijeet Tiwari
2	Ayansaha
3	B.enoch
4	Merlin joseph
5	Parmar lata M
6	Patel Hiteshiben
7	Razique Imran
8	Sarguninikunj K
9	Viparia Harvee
10	Bindu.G
11	Lokesh n
12	Sathish kumar
13	Diwan jayadeep
14	Ganesh M
15	Bhaskar das
16	Sandeep
17	Shruthi
18	Afsitha C.H
19	Arnish Das Guptha
20	Sankhadip Debnath

Outcome of the language skills development program 2012-2013

Sl.no	Name of students	No of students excelled in reading skills	No of students excelled in Writing skills	No of students excelled in speaking skills
1	Abhijeet Tiwari	√	√	
2	Ayansaha	√	√	√
3	B.enoch	√	√	√
4	Merlin joseph	√		√
5	Parmar lata M		√	√
6	Patel Hiteshiben	√	√	
7	Razique Imran	√	√	√
8	Sarguninikunj K	√		√
9	Viparia Harvee	√	√	√
10	Bindu.G	√	√	√
11	Lokesh n	√	√	√
12	Sathish kumar	√		√
13	Diwan jayadeep		√	√
14	Ganesh M	√	√	√
15	Bhaskar das	√	√	√
16	Sandeep	√		√
17	Shruthi	√	√	√
18	Afsitha C.H	√	√	√
19	Arnish Das Guptha	√	√	√
20	Sankhadip Debnath		√	√

Language skills development program report 2013-14

Need for language skills development:

Students would feel difficulty in understanding different subjects in their curriculum. Many individuals were lagging behind in writing simple sentences in English. Students with moderate and weak English speaking and writing skills were identified.

Objective of Language skills development program:

To impart adequate speaking, listening and writing skills in students
To use English as a communicating language in the curriculum
To develop and create interest in English as a language of day today life

Methods developed to improve Language skills:

Weak and moderate students were segregated into two groups based on their coping abilities with language learning. They were given formal training by English teacher in English lab word worth software. Intensive training was provided on correcting grammatical errors.

Outcome of the language skills development program:

Overall, the program have been a great success. From the point of view of students, they improved both writing and reading skills. All those 25 students, who have attended the program exhibited improved skills in listening, reading and writing English.

Serial no	No. of students enrolled	No of students excelled in reading skills	No of students excelled in writing skills	No of students excelled in speaking skills
1	25	22	20	23

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Signature of concerned teacher

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Signature of The Principal

The Oxford College of Pharmacy, Bangalore

Language lab
2013-14

sl.no	Name of students (2013-14)
1	Kashif kazmi
2	Sadique Ahasan
3	Amrish Das Guptha
4	Lokesh
5	Sandeep palit
6	Shruthi
7	Bhaskar Das
8	Selim Azhmed
9	Tsering norbu
10	Ali ezuhair
11	Pankajkumar
12	Ajay singh
13	Balakrishnan
14	Blessy jose
15	Clint john
16	Haneesh sharma
17	Mohan naresh
18	Elabenimurry
19	Praveen kumar
20	Nideesh
21	Salsabeel
22	Monisha devi
23	Deepika sharma
24	Chethan ram
25	Mohammed Jibin

Outcome of the language skills development program 2013-2014

Sl.no	Name of students	No of students excelled in reading skills	No of students excelled in Writing skills	No of students excelled in speaking skills
1	Kashif kazmi	√	√	√
2	Sadique Ahasan	√	√	√
3	Amrish Das Guptha	√	√	√
4	Lokesh	√		√
5	Sandeep palit	√	√	√
6	Shruthi	√	√	
7	Bhaskar Das	√	√	√
8	Selim Azhmed	√		√
9	Tsering norbu	√	√	√
10	Ali ezuhair	√	√	√
11	Pankajkumar	√	√	√
12	Ajay singh	√	√	√
13	Balakrishnan	√	√	√
14	Blessy jose	√	√	√
15	Clint john	√		√
16	Haneesh Sharma		√	
17	Mohan naresh	√	√	√
18	Elabenimurry	√	√	√
19	Praveen kumar	√		√
20	Nideesh		√	√
21	Salsabeel	√	√	√
22	Monisha devi	√	√	√
23	Deepika Sharma	√	√	√
24	Chethan ram	√		√
25	Mohammed Jibin		√	√

Language skills development program report 2014-15

Need for language skills development:

Students would feel difficulty in understanding different subjects in their curriculum. Many individuals were lagging behind in writing simple sentences in English. Students with moderate and weak English speaking and writing skills were identified.

Objective of Language skills development program:

To impart adequate speaking, listening and writing skills in students
To use English as a communicating language in the curriculum
To develop and create interest in English as a language of day today life

Methods developed to improve Language skills:

Weak and moderate students were segregated into two groups based on their coping abilities with language learning. They were given formal training by English teacher in English lab word worth software. Intensive training was provided on correcting grammatical errors.

Outcome of the language skills development program:

Overall, the program have been a great success. From the point of view of students, they improved both writing and reading skills. All those 20 students, who have attended the program exhibited improved skills in listening, reading and writing English.

Serial no	No.of students enrolled	No of students excelled in reading skills	No of students excelled in writing skills	No of students excelled in speaking skills
1	20	18	15	18

Signature of concerned teacher

Signature of The Principal

The Oxford College of Pharmacy, Bangalore

Language lab
2014-15

Sl.no	Name of students (2014-15)
1	Moonampanday
2	Rajasumiti
3	Abhijeet mondal
4	Vinay akhilesh
5	Babloo Das
6	Jahidul Islam
7	Rafiqul Islam
8	Sofi kamal
9	Saad Amerali
10	Swathi Roy
11	Mokibur Rahman
12	Suad abdullah
13	Ann Kareem
14	Ali zuhain
15	Barani
16	Bharath .s
17	Janavi
18	Jishnu sidharath
19	Malathi
20	Niyas

Outcome of the language skills development program 2014-2015

Sl.no	Name of students	No of students excelled in reading skills	No of students excelled in Writing skills	No of students excelled in speaking skills
1	Moonampanday	√	√	√
2	Rajasumiti		√	√
3	Abhijeet mondal	√	√	
4	Vinay akhilesh	√	√	√
5	Babloo Das	√		√
6	Jahidul Islam	√	√	√
7	Rafiqul Islam	√	√	√
8	Sofi kamal	√		√
9	Saad Amerali	√		
10	Swathi Roy		√	√
11	Mokibur Rahman	√	√	√
12	Suad Abdullah	√	√	√
13	Ann Kareem	√		√
14	Ali zuhain	√	√	√
15	Barani	√	√	√
16	Bharath .s	√	√	√
17	Janavi	√	√	√
18	Jishnu sidharath	√		√
19	Malathi	√	√	√
20	Niyas	√	√	√

Language skills development program report 2015-16

Need for language skills development:

Students would feel difficulty in understanding different subjects in their curriculum. Many individuals were lagging behind in writing simple sentences in English. Students with moderate and weak English speaking and writing skills were identified.

Objective of Language skills development program:

To impart adequate speaking, listening and writing skills in students
To use English as a communicating language in the curriculum
To develop and create interest in English as a language of day today life

Methods developed to improve Language skills:

Weak and moderate students were segregated into two groups based on their coping abilities with language learning. They were given formal training by English teacher in English lab word worth software. Intensive training was provided on correcting grammatical errors.

Outcome of the language skills development program:

Overall, the program have been a great success. From the point of view of students, they improved both writing and reading skills. All those 20 students, who have attended the program exhibited improved skills in listening, reading and writing English.

Serial no	No.of students enrolled	No of students excelled in reading skills	No of students excelled in writing skills	No of students excelled in speaking skills
1	20	15	17	17

Signature of concerned teacher

Signature of The Principal

The Oxford College of Pharmacy, Bangalore

Language lab
2015-16

Sl.no	Name of students (2015-16)
1	S.k Saravan
2	Rahul kumar
3	Narendra babu
4	Nagachanakya
5	Fizan
6	Manjunath
7	Mahesh karosi
8	Chenna reddy
9	Biravan
10	Santhosh
11	Harish
12	Venkatswamy
13	Dinesh Tirwa
14	Sayooj
15	Safwan
16	Musthafa basheer
17	Omar Abdullah
18	Mohammed zaheen
19	Aminul Islam
20	Dhoraswamy

Outcome of the language skills development program 2015-2016

Sl.no	Name of students	No of students excelled in reading skills	No of students excelled in Writing skills	No of students excelled in speaking skills
1	S.k Saravan	√	√	√
2	Rahul kumar		√	
3	Narendra babu	√	√	√
4	Nagachanakya	√		√
5	Fizan			√
6	Manjunath	√	√	√
7	Mahesh karosi	√	√	√
8	Chenna reddy	√	√	√
9	Biravan	√	√	
10	Santhosh	√	√	√
11	Harish	√	√	√
12	Venkatswamy		√	
13	Dinesh Tirwa		√	√
14	Sayooj	√	√	√
15	Safwan	√	√	√
16	Musthafa basher	√	√	√
17	Omar Abdullah	√	√	√
18	Mohammed zaheen		√	√
19	Aminul Islam	√		√
20	Dhoraswamy	√	√	√

Language skills development program report 2016-17

Need for language skills development:

Students would feel difficulty in understanding different subjects in their curriculum. Many individuals were lagging behind in writing simple sentences in English. Students with moderate and weak English speaking and writing skills were identified.

Objective of Language skills development program:

To impart adequate speaking, listening and writing skills in students
To use English as a communicating language in the curriculum
To develop and create interest in English as a language of day today life

Methods developed to improve Language skills:

Weak and moderate students were segregated into two groups based on their coping abilities with language learning. They were given formal training by English teacher in English lab word worth software. Intensive training was provided on correcting grammatical errors.

Outcome of the language skills development program:

Overall, the program have been a great success. From the point of view of students, they improved both writing and reading skills. All those 44 students, who have attended the program exhibited improved skills in listening, reading and writing English.

Serial no	No. of students enrolled	No of students excelled in reading skills	No of students excelled in writing skills	No of students excelled in speaking skills
1	44	40	43	42

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Signature of concerned teacher

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Signature of The Principal

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The Oxford College of Pharmacy, Bangalore

Language lab
2016-17

Sl.no	Name of students (2016-17)
1	ABHIJEET
2	ABISHA P I
3	ABU THAHIR K T
4	AKSHITHA Y
5	ALEX PANDIYAN R
6	ALURU SATHVIK
7	ANAND KUMAR S
8	CHAITHRA B PUJARI
9	CHAITRA V
10	CHETHAN C
11	CHETHANA M
12	D DURAIRAJ
13	DEBASISH BHATTACHARJYA
14	GAUSWAMI SANDIPGIRI BABUGIRI
15	GEETHA S
16	GIRISHA M
17	GOKUL C
18	GOPINATH V
19	GUBALA SREENIVASULU
20	JINCY JOSE
21	KALAI TAMIL SELVI L
22	MUSTAFA AZIZ QARBAN HUSSEIN
23	NAJI MANZOOR K V
24	OMKARA
25	PALLABI SENAPATI
26	PRABHU KUMAR V
27	PRAKASH R
28	PRASANTH KUMAR C
29	PRAVEEN KUMAR V
30	RASHMITHA K
31	SABIR MUSABIK BORAH
32	SAHNUMA PARVEEN
33	SARAVANA S
34	SINDHU C
35	SOWJANYA K
36	SUKANYA M
37	SUPRIYA N
38	SWETHA N
39	SYED MATHIN S
40	TALISUNEP LEMTOR
41	TENZIN CHIMEY
42	UTHESH M
43	VANISHA CHITTIBABU
44	YASIR MUSAHIM A P

Outcome of the language skills development program 2016-2017

Sl.no	Name of students	No of students excelled in reading skills	No of students excelled in Writing skills	No of students excelled in speaking skills
1	ABHIJEET	√	√	√
2	ABISHA P I	√	√	√
3	ABU THAHIR K T	√	√	√
4	AKSHITHA Y	√	√	√
5	ALEX PANDIYAN R	√	√	√
6	ALURU SATHVIK	√	√	
7	ANAND KUMAR S	√	√	√
8	CHAITHRA B PUJARI	√	√	√
9	CHAITRA V		√	√
10	CHETHAN C	√	√	√
11	CHETHANA M	√	√	√
12	D DURAIRAJ	√		√
13	DEBASISH BHATTACHARJYA	√	√	√
14	GAUSWAMI SANDIPGIRI BABUGIRI		√	√
15	GEETHA S	√	√	√
16	GIRISHA M	√	√	√
17	GOKUL C	√	√	√
18	GOPINATH V	√	√	√
19	GUBALA SREENIVASULU	√	√	√
20	JINCY JOSE	√	√	√
21	KALAI TAMIL SELVI L		√	√
22	MUSTAFA AZIZ QARBAN HUSSEIN	√	√	√
23	NAJI MANZOOR K V	√	√	√
24	OMKARA	√	√	√
25	PALLABI SENAPATI	√	√	√
26	PRABHU KUMAR V	√	√	√
27	PRAKASH R	√	√	√
28	PRASANTH KUMAR C	√	√	√
29	PRAVEEN KUMAR V	√	√	√
30	RASHMITHA K	√	√	√
31	SABIR MUSABIK BORAH	√	√	√
32	SAHNUMA PARVEEN	√	√	√
33	SARAVANA S	√	√	√
34	SINDHU C		√	√
35	SOWJANYA K	√	√	√
36	SUKANYA M	√	√	√
37	SUPRIYA N	√	√	√
38	SWETHA N	√	√	√
39	SYED MATHIN S	√	√	√
40	TALISUNEP LEMTOR	√	√	√
41	TENZIN CHIMEY	√	√	
42	UTHESH M	√	√	√
43	VANISHA CHITTIBABU	√	√	√
44	YASIR MUSAHIM A P	√	√	√